

## Homework

1. In the normal course of events, children will receive homework, and will be expected to attend to it carefully and promptly.
2. The objectives of giving homework will be to consolidate information received, new skills learned and new material covered, and to give children further practice in same. Homework should serve both teacher and parents as a means of testing monitoring the child's progress and pinpointing his/her weaknesses. It will afford older children an opportunity to do research. It will be seen also as a link between home and school.
3. Parents will be expected to be interested in the child's homework, and will be expected to participate and help, especially with children in the lower classes. However, homework should not be of a nature that children cannot do it without help. Parents will not normally be asked to sign homework notebooks or exercises.
4. It is very desirable that all staff have a similar attitude to homework, and that the quantity given should increase slowly, but steadily, and be appropriate to the class in which the child is placed.
5. Children shall not receive homework at weekends unless deemed necessary by the teacher.
6. All written homework should be seen and corrected by the teacher, and all other homework should be checked, at earliest suitable opportunity.
7. It shall be at the discretion of class teacher, or Principal, to give homework "off" for reward or special occasions, or when other circumstances deem it appropriate, (Beginning or end of term, etc.).
8. The content of homework shall be decided by the teacher, bearing in mind the objectives set out at 2 above. For this document to be more specific about the content might have a restrictive effect on the giving of homework, or perhaps might have the opposite effect of obliging the teacher to give a particular type of homework. It might further make it difficult for the teacher to give homework based on the children's spontaneous or new interest at a particular time.
9. Homework may be classified as (a) Written – writing exercises, pictures, maths, activity books, etc. or (b) Non written – learning tables, poetry, spellings, reading, revising History or Geography, exploration and experiment, doing research, reference library etc..
10. The amount of homework to be given should be as would fit within the time constraints in the table hereunder, when attempted by an average child with proper application.

Infants	10 mins	R. I	15 mins
R. II	20 mins	R/ III	20/30 mins
R. IV	30/40 mins	R. V	40/50 mins
R. VI	50/60 mins		

11. If a child's homework becomes so unsatisfactory that it is necessary to send for the parent (s), the Principal shall first be notified.